Cultural adaptation of the Virtual Reality Functional Capacity Assessment Tool (VRFCAT) for use in the UK and Canada

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INTRODUCTION

Methodological Question: Cross-cultural adaptation of performance-based outcome assessments

- Cultural adaptation of performance-based outcomes can improve the quality of these assessments by ensuring tasks, stimuli and instructions are understood and appropriate for use in populations of interest.
- Use of culturally appropriate materials is especially important for tests of functional capacity, which assess an individual's potential to function in culturally specific real world environments.
- We describe cultural adaptation of the Virtual Reality Functional Capacity Assessment Tool (VRFCAT), a computer-based assessment of functional capacity originally developed for the U.S.

Virtual Reality Functional Capacity Assessment (VRFCAT)

- Using a realistic virtual reality environment, the VRFCAT assesses a subject's ability to complete instrumental activities associated with a shopping trip, including searching the pantry at home, making a list, taking the correct bus, shopping in a store, paying for the purchases, and returning home.
- In previous studies, the VRFCAT has demonstrated high test-retest reliability and has shown sensitivity to functional impairment (Keefe et al., 2016).





E Making a list

Shopping in a store



Taking the correct bus

Getting home

Scene		VRFCAT Objective	Cognitiv
Apartment	1.	Pick up the recipe on the counter	Visuospati
	2.	Search for ingredients in your cabinets and refrigerator	Visuospati Executive
	3.	Access recipe and cross off the ingredients	Verbal and Memory, V Memory
	4.	Pick up the billfold on the counter	Visuospati
	5.	Exit the apartment and head to the bus stop (Game Element)	
Bus to Store	6.	Wait for the correct bus to the grocery store and then board it when it arrives.	Attention, Memory, E Functionin
	7.	Add up the exact amount of bus fare in your hand and pay for the bus	Working M
Store	8.	Select a food aisle to begin shopping	Executive
	9.	Continue shopping for the necessary food ingredients, and when finished check out	Attention, ability, Vise Verbal Me Executive
	10.	Add up the exact amount for your purchase and pay for groceries	Working N
Bus to Apartment	11.	Wait for the correct bus to your apartment and then board it when it arrives	Attention, Memory, E Functionin
	12.	Add up the exact amount of bus fare in your hand and pay for the bus	Working N

METHOD

Methods for cultural adaptation of the VRFCAT was based on recommendations of the International Society for Pharmacoeconomics and Outcomes Research (ISPOR; Wild et al., 2005, 2009), and included the following:

Stage	Critical Components				
Preparation	 Development of detailed concept sheets for all to assessment, as well as visual stimuli and task ico currency and items present in the task backgroun Due to significant cultural differences in living qui stores, screen shots of each VRFCAT scene were concept sheets. 				
Translation/ Adaptation	 Cultural adaptation was completed independent using concept sheets, screen shots and additional Discrepancies between cultural experts were recand ultimate consensus amongst reviewers. Culturally specific graphic and audio content was design of virtual environments, objects and icons of audio content (UK only) 				
Finalization	 Final review and approval of adapted test version in-house content experts. Certificate generation for each culturally adapted Formal computer system validation of each cultural 				

Table 1. Procedures for cultural adaptation

RESULTS

- Culturally adapted test versions were created based on thorough review of feedback received from in-country cultural reviewers.
- Adaptation for UK required changes to spoken narrative to account for differences in US and UK English: e.g., apartment > flat, schedule > time table, counter > worktop
- Adaptation of content and graphic design was required for both regions currency, pricing, bus design.
- Adaptation for the UK version required significantly more customization, including customized voice over.
- Changes in food items and recipes were required to account for differences in item frequency and familiarity across English-speaking cultures.

e Domain

al ability

al ability Functioning d Visual Vorking

al ability

Executive lemory

Functioning

/isuospatia al Memory Functionin

emory xecutive

lemory

Figure 1. Localization of Currency



Table2. Localization of Recipes*

U.S. & Canada	U.K.			
Lasagna	Lasagne			
Beef Tacos	Beef Tacos			
Supreme Pizza	Meat Feast Pizza			
Chicken Salad	Chicken Tikka			
Hamburger w/ Fries	Burger and Chips			
Chicken Pot Pie	Cottage Pie			
House Salad	Chicken Salad			
* For each UK recipe, adaptation was required for				

RESULTS (cont.)

ext seen and heard during the ns, including food ingredients,

uarters, bus stops and grocery prepared for distribution with

tly by two cultural experts al task materials. conciled through discussion

s created, including graphic s, and professional recording

ns by cultural reviewers and

d version. urally adapted version

specific ingredients and measurements

United States



Kitchen : Refrigerator size reduced (UK)





<u>Grocery Store</u>: Localization of aisle names, pricing and specific products as needed.



Recipes: Each recipe was localized for the UK

- cultural variations across English-speaking cultures,
- This process highlighted the importance of appropriate adaptation of functional assessments used in multinational trials.

Keefe et al. (2016). Schizophrenia Research 175, 90–96; Wild D et al. (2005). Value in Health, 8(2):94–104; Wild D et al. Value in Health, 12(4):430–440

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NEURO:COG

VRFCAT Screenshots

United Kingdom





Bus stop : Bus stop moved to other side of street; Localization of bus design, street signs, background cars, street names





CONCLUSIONS

• Cross-cultural adaptation of a realistic computer-based assessment of functional capacity revealed significant

REFERENCES

DISCLOSURES